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Open

Persuasive Essay

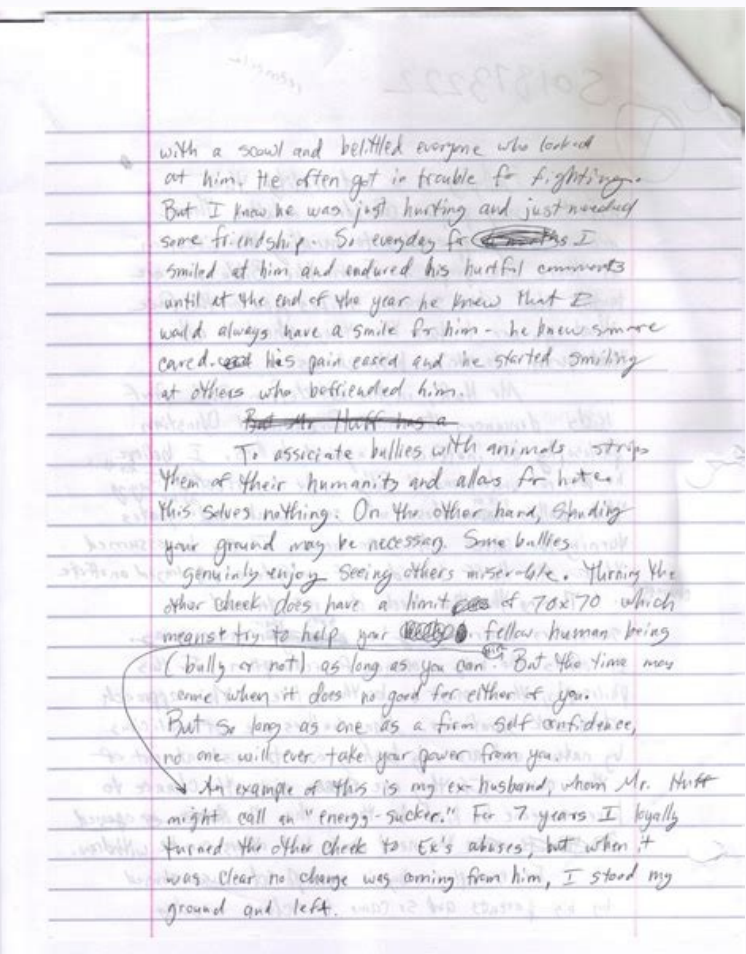
Q Imagine how exciting it is to turn sixteen years old and receive your driver's license! Then, you are told you cannot drive with your friends in the car not at night! That is what states are doing — placing restrictions on the driver's licenses of new teen drivers. B I do not believe there should be limits on new teen drivers. R Most teens are responsible drivers. They go to other teens' rides to school and work, and they need to drive at night to run errands.

R One reason there should not be limits on new teen drivers is that most teens are responsible drivers. P For example, teens take driver's education, study, pass their driving tests, and take driving seriously. C It is only a minority of teens who are irresponsible. C A You may say it is those few drivers that we need to be wary of and cause states to place restrictions on all teen drivers. R E However, all teens should not be punished because of a few irresponsible teens.

R A second reason there should not be limits on new teen drivers is many of these teen drivers offer other teens rides to school and work. F Many teens would have to walk long distances to and from school and would not be able to have a job because it would be even farther away. C Teens getting rides with other teens is a good system of helping each other out. C A You may say, teens in the car with other teens is what causes distractions and fooling around, thus leading to accidents. R E However, remember, most teens are safe and responsible drivers.

R A third reason there should not be limits on new teen drivers is many teens need to run errands at night. F Teens need to go to the library after school and it may be dark if they participate in sports, it may be dark when they leave school, some

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EXAMPLE #2

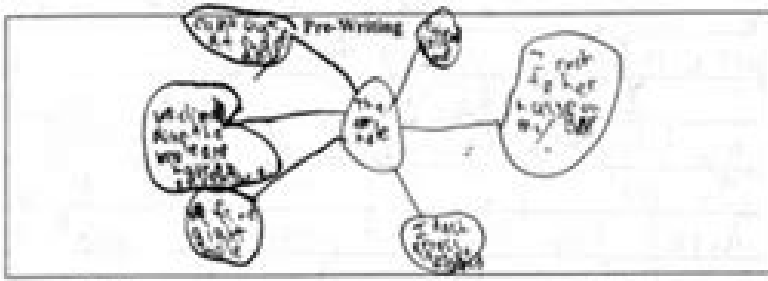
Example 2 of End-of-Year Fifth Grade Benchmark
"The Hole" is an example of a proficient fifth grade writing piece.

Content: Vivid details throughout this story are used to demonstrate the action and excitement—e.g., "I got to her house and leaped from my bike to the curb, not even bothering to put up the kickstand." Use of figurative language (imagery and similes) provide the reader with strong visual images—e.g., "It started inching out into the road leaving a trail sort of like a snail's." Word choices and varied use of sentence structure enhance the story.

Organization: The writer makes effective use of paragraphs to develop the piece and throughout. The story contains a strong beginning, middle and end.

Mechanics and Spelling: Punctuation and spelling errors do not impede reading. (Well, maybe just a little!)

Visual Appearance: Although this piece is not as easy to read, its content made it a proficient sample of writing.



I had a very sunny day, the birds were singing and flying about when all of a sudden the ground shook rattling the area setting off car horns all throughout the neighborhood. I noticed a mound form in my driveway. It started inching out into the road leaving a trail sort of like a snail's. Then a few minutes later my friend called my cell phone and said you aren't going to believe what I found! "I'll come on my B.M.X." I replied while sitting... was resting on my seat... I heard the engine... with tools, broken glass bottles, and open paint cans from the rubble from earlier. I kept... my bike, in a flash I was out of the garage and on my way following her... I got to her house and leaped from my bike to the curb, not even bothering to put up the kickstand. I dashed across her lawn into her back yard. When I got there she was staring at me. I asked, "What is it that you... out off when the ground started shaking again. I "Noah" she said, I nod up to filling holes... in my ramp, I stood up and yelled out, "What was that?" she said, "Look down." I did not to my surprise there was a hole gapping right at us about 10 feet in diameter. I "I'm in disbelief," she then said "Let's... down here." I replied by...

(writing continued on next page)

Name: _____ Date: _____

Argumentative Essay Writing Worksheet

Directions: Use the given template to write an argumentative essay on the given topic.

Beginning

Middle

Reason # 1	
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Reason # 2	
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Ending



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